

STUDENT WELLBEING POLICY

Rationale:

The emotional and physical wellbeing of our students is pivotal to their success at school, as adolescents, and in their future lives. Physically and emotionally healthy students are happy, able to deal positively with life's challenges, experience a sense of connectedness with the school and others, and are well placed to develop into well-balanced and successful young adults.

Aims:

- To provide an educational environment which recognises, values and builds student wellbeing.
- To develop students who are physically and emotionally healthy.

Implementation:

- Developing the wellbeing of our students is central to our role as a school, and is reflected in our whole school philosophy.
- Our school will value and encourage student individuality, differences and diversity.
- Student work and achievements will be regularly showcased and publicly recognised.
- A culture of positive reinforcement and encouragement will permeate all facets of our school.
- Strategies detailed in the '*Framework for Student Support Services in Victorian Government Schools*' will be implemented across the school. Strategies from the *Effective Schools are Engaging Schools - Student Engagement Policy Guidelines* will be used to promote student engagement, attendance and positive behaviours in our school.
- Programs that provide for the emotional health of students, such as '*You Can Do It*' will be a part of our curriculum.
- The curriculum will be broad, will provide for the needs of individual students, and will be developed to cater for multiple intelligences.
- Programs that support the wellbeing of parents and families will be available on a needs basis.
- The school will access DET regional and network staff with wellbeing and/or welfare expertise as required.
- Programs dealing with issues such as Drug Education will form part of the school's Student Wellbeing program.
- Staff will be provided with professional development regarding student wellbeing, the implementation of wellbeing programs, and the resolution of wellbeing issues.
- The school will also access outside services to provide support for students and staff which include:
 - Psychologist for psychological and academic assessment
 - Mentors – providing support for 'at risk' children
 - Department of Human Services case managers and support workers
 - Social Workers to provide services such as counselling, social skills and anger management programs

- Relevant DET support staff

Evaluation:

This policy will be reviewed as part of the school's three-year review cycle.

This policy was last ratified by School Council in...

15-09-2015